

Short evaluation report Faculty of Science

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|-------------------------|----------------------|
| Study unit or module: | Multimedia Authoring |
| Lecturer(s): | Eliens |
| Date of survey: | 2010-2011 (period 1) |
| Date received by CETAR: | 9-11-2010 |
| Date processed: | 8-12-2010 |
| Programme: | Informatics |
| Code: | 230372 |
| Subject code: | 400440 |
| Response: | 28 (56%) |

Comments from students:

Often, students write down additional remarks about some questions, or the course in general. These remarks are added at the end of this report. As a rule, no changes are made in the way students expressed themselves. However, this does not necessarily mean CETAR agrees with their content or relevance.

Teacher Rating Form

Course: Multimedia authoring
Lecturer(s): Eliens
Faculty: FEW
Number: 23.0372
Date: 2010-2011 periode 1
Respondents: 28

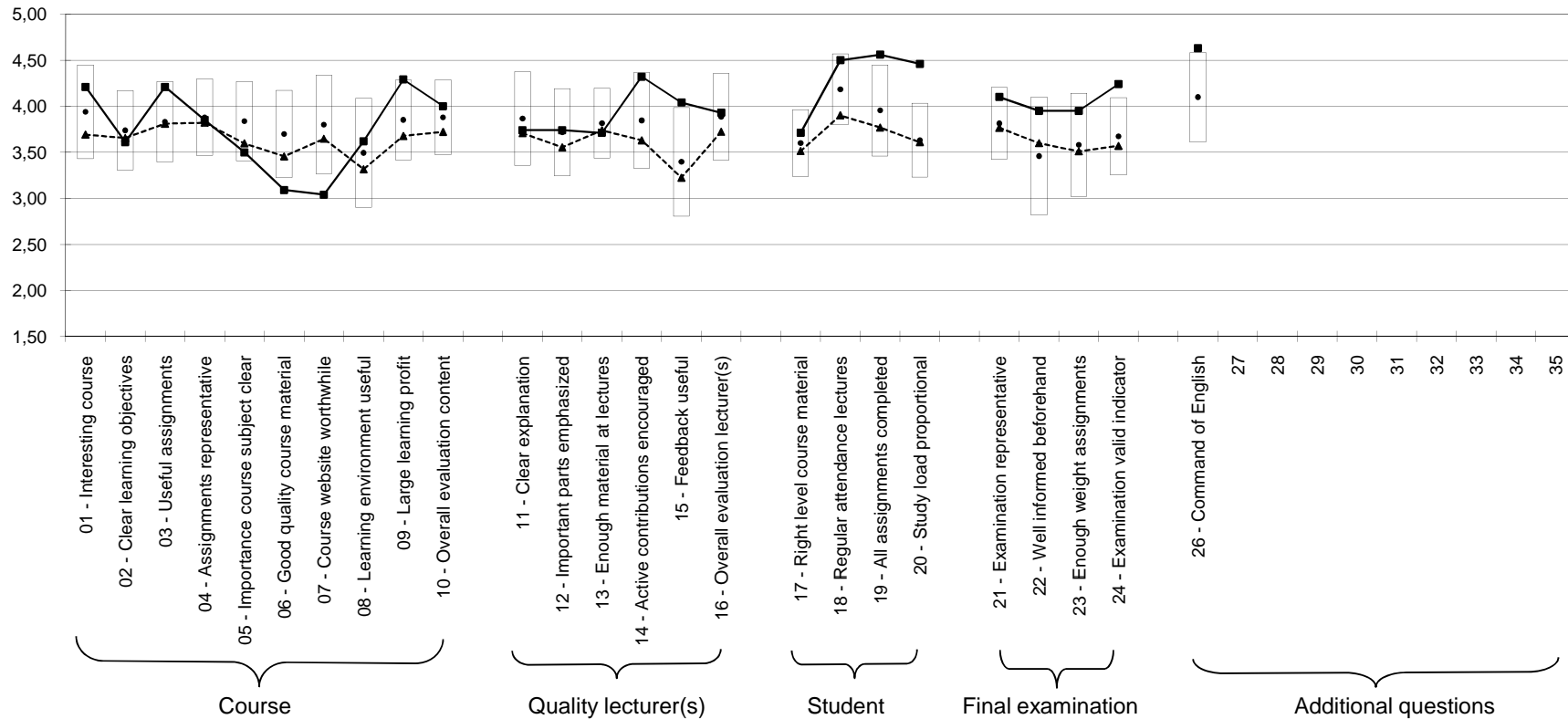
| | VU-mean | 67%-interval | Few-w&i | Course number |
|---|---------|--------------|---------|---------------|
| | | | | 23.0372 |
| Course content | | | | |
| 01 - Interesting course | 3,94 | 3,43 - 4,45 | 3,69 | 4,21 |
| 02 - Clear learning objectives | 3,74 | 3,31 - 4,17 | 3,66 | 3,61 |
| 03 - Useful assignments | 3,83 | 3,40 - 4,27 | 3,81 | 4,21 |
| 04 - Assignments representative | 3,88 | 3,47 - 4,29 | 3,82 | 3,85 |
| 05 - Importance course subject clear | 3,84 | 3,41 - 4,27 | 3,60 | 3,50 |
| 06 - Good quality course material | 3,70 | 3,23 - 4,17 | 3,46 | 3,09 |
| 07 - Course website (BB) worthwhile | 3,80 | 3,26 - 4,34 | 3,65 | 3,04 |
| 08 - Learning environment (BB) useful | 3,49 | 2,90 - 4,09 | 3,32 | 3,62 |
| 09 - Large learning profit | 3,85 | 3,42 - 4,29 | 3,68 | 4,29 |
| 10 - Overall evaluation course content | 3,88 | 3,47 - 4,29 | 3,72 | 4,00 |
| Didactic skills lecturer(s) | | | | |
| 11 - Clear explanation | 3,87 | 3,36 - 4,38 | 3,71 | 3,74 |
| 12 - Important parts emphasized | 3,72 | 3,24 - 4,19 | 3,55 | 3,74 |
| 13 - Enough material at lectures | 3,82 | 3,44 - 4,20 | 3,74 | 3,71 |
| 14 - Active contributions encouraged | 3,85 | 3,33 - 4,36 | 3,63 | 4,32 |
| 15 - Feedback useful | 3,40 | 2,81 - 3,99 | 3,22 | 4,04 |
| 16 - Overall evaluation lecturer(s) | 3,89 | 3,42 - 4,36 | 3,72 | 3,93 |
| Study load / student participation | | | | |
| 17 - Right level course material | 3,60 | 3,24 - 3,96 | 3,51 | 3,71 |
| 18 - Regular attendance lectures | 4,18 | 3,80 - 4,57 | 3,90 | 4,50 |
| 19 - All assignments completed | 3,95 | 3,46 - 4,45 | 3,77 | 4,56 |
| 20 - Study load proportional to credits | 3,63 | 3,23 - 4,03 | 3,61 | 4,46 |
| Final examination | | | | |
| 21 - Examination representative | 3,81 | 3,42 - 4,21 | 3,77 | 4,10 |
| 22 - Well informed beforehand | 3,46 | 2,82 - 4,10 | 3,60 | 3,95 |
| 23 - Enough weight assignments | 3,58 | 3,02 - 4,14 | 3,51 | 3,95 |
| 24 - Examination valid indicator | 3,67 | 3,25 - 4,09 | 3,57 | 4,24 |
| Additional questions | | | | |
| 26 - Command of English | 4,10 | 3,61 - 4,58 | | 4,63 |
| 27 | | | | na |
| 28 | | | | na |
| 29 | | | | na |
| 30 | | | | na |
| 31 | | | | na |
| 32 | | | | na |
| 33 | | | | na |
| 34 | | | | na |
| 35 | | | | na |
| Expected grade | | | | |
| 25a - fail | 7,8 | 0,0 - 18,6 | | 0,0 |
| 25b - doubtful | 33,0 | 11,7 - 54,3 | | 0,0 |
| 25c - pass | 59,2 | 33,1 - 85,4 | | 100,0 |
| N | 1229 | | 157 | 28 |

Explanation

Scores below the 67%-interval (lower than about 83% of all evaluated courses) are shaded.

Scores above the 67%-interval (higher than about 83% of all evaluated courses) are printed bold.

Teacher Rating Form
Multimedia authoring; Eliens;
code: 23.0372 FEW n = 28



The figure above is a graphic representation of the data from the table. The mean score of each question of this particular course is represented by a *black square*, connected with an *uninterrupted line*. The mean scores of this faculty / programme are represented by *black triangles*, connected with a *dotted line*. The VU mean is based on 1.229 different courses from various faculties, evaluated since 2004-2005. For each question, the rectangles within the figure mark the area in which two third of those 1.229 mean scores lie: the 67% interval. The VU mean lies precisely in the middle of the rectangle, and is indicated by a small dot. Of course, as a rule there is no VU mean nor a 67% interval available for any additional questions because they can be different every time (with the exception of 'standard' additional questions about command of English, tutorials and practicals within some faculties).

The figure can be used to compare one's own teaching performance with those of all university teachers (VU mean), and with that of the colleagues within the own faculty. Besides, it becomes clear if potential differences (positive or negative) are unusually great: above or below the 67% interval.

Teacher Rating Form

Course: Multimedia authoring
Lecturer(s): Eliens
Faculty: FEW
Number: 23.0372
Date: 2010-2011 periode 1
Respondents: 28

| | -- | - | +/- | + | ++ | n | mean | s.d. |
|---|----|---|-----|----|----|----|------|------|
| Course content | | | | | | | | |
| 01 - Interesting course | 0 | 0 | 4 | 14 | 10 | 28 | 4,21 | 0,69 |
| 02 - Clear learning objectives | 0 | 3 | 11 | 8 | 6 | 28 | 3,61 | 0,96 |
| 03 - Useful assignments | 0 | 0 | 4 | 14 | 10 | 28 | 4,21 | 0,69 |
| 04 - Assignments representative | 1 | 2 | 4 | 13 | 7 | 27 | 3,85 | 1,03 |
| 05 - Importance course subject clear | 0 | 3 | 10 | 10 | 3 | 26 | 3,50 | 0,86 |
| 06 - Good quality course material | 2 | 4 | 8 | 6 | 2 | 22 | 3,09 | 1,11 |
| 07 - Course website (BB) worthwhile | 2 | 7 | 10 | 6 | 3 | 28 | 3,04 | 1,10 |
| 08 - Learning environment (BB) useful | 0 | 2 | 11 | 8 | 5 | 26 | 3,62 | 0,90 |
| 09 - Large learning profit | 0 | 0 | 5 | 10 | 13 | 28 | 4,29 | 0,76 |
| 10 - Overall evaluation course content | 0 | 2 | 3 | 16 | 7 | 28 | 4,00 | 0,82 |
| Didactic skills lecturer(s) | | | | | | | | |
| 11 - Clear explanation | 1 | 2 | 8 | 8 | 8 | 27 | 3,74 | 1,10 |
| 12 - Important parts emphasized | 1 | 3 | 5 | 11 | 7 | 27 | 3,74 | 1,10 |
| 13 - Enough material at lectures | 1 | 3 | 6 | 11 | 7 | 28 | 3,71 | 1,08 |
| 14 - Active contributions encouraged | 0 | 0 | 4 | 11 | 13 | 28 | 4,32 | 0,72 |
| 15 - Feedback useful | 1 | 0 | 5 | 13 | 9 | 28 | 4,04 | 0,92 |
| 16 - Overall evaluation lecturer(s) | 0 | 1 | 8 | 11 | 8 | 28 | 3,93 | 0,86 |
| Study load / student participation | | | | | | | | |
| 17 - Right level course material | 0 | 2 | 9 | 12 | 5 | 28 | 3,71 | 0,85 |
| 18 - Regular attendance lectures | 0 | 0 | 3 | 8 | 17 | 28 | 4,50 | 0,69 |
| 19 - All assignments completed | 0 | 0 | 2 | 8 | 17 | 27 | 4,56 | 0,64 |
| 20 - Study load proportional to credits | 0 | 0 | 1 | 13 | 14 | 28 | 4,46 | 0,58 |
| Final examination | | | | | | | | |
| 21 - Examination representative | 0 | 1 | 2 | 12 | 6 | 21 | 4,10 | 0,77 |
| 22 - Well informed beforehand | 0 | 1 | 4 | 9 | 5 | 19 | 3,95 | 0,85 |
| 23 - Enough weight assignments | 0 | 0 | 5 | 13 | 4 | 22 | 3,95 | 0,65 |
| 24 - Examination valid indicator | 0 | 0 | 2 | 12 | 7 | 21 | 4,24 | 0,62 |
| Additional questions | | | | | | | | |
| 26 - Command of English | 0 | 0 | 1 | 5 | 13 | 19 | 4,63 | 0,60 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0 | na | na |
| 28 | 0 | 0 | 0 | 0 | 0 | 0 | na | na |
| 29 | 0 | 0 | 0 | 0 | 0 | 0 | na | na |
| 30 | 0 | 0 | 0 | 0 | 0 | 0 | na | na |
| 31 | 0 | 0 | 0 | 0 | 0 | 0 | na | na |
| 32 | 0 | 0 | 0 | 0 | 0 | 0 | na | na |
| 33 | 0 | 0 | 0 | 0 | 0 | 0 | na | na |
| 34 | 0 | 0 | 0 | 0 | 0 | 0 | na | na |
| 35 | 0 | 0 | 0 | 0 | 0 | 0 | na | na |
| N = | | | | | | 28 | | |

| Expected grade | n | % |
|----------------|----|-------|
| 25a - fail | 0 | 0,0 |
| 25b - doubtful | 0 | 0,0 |
| 25c - pass | 19 | 100,0 |
| total | 19 | 100 |

FEW 230372

This was a self study course. No lecture material, no lectures, no teaching....., no proper slides. This course needs someone willing to TEACH IT!

Another new language to learn, but few tutorials to get you started.

I think in the beginning there should be more supervision for the practical (setting up, fast builder), which tutorials to begin with etc..