CA1/10: (11/11/10) – participant(s) / grade(s)

The size of the group, over 40 students, necessitaed a different approach. Different in educational approach, as well as different in, what I would call, mainting discipline and order. Lessons learned from the previous year are, among others, that a laissez-faire attitude does not work, so tit-for-tat, this year I switched to a much more strict approach.

Although one of the goals of the *we create identity* is for students to learn to *speak out*, the size of the group made that almost impossible. So I included the 20 seconds *speak out* sessions, see

sites.google.com/site/create10ca1site/workshop-s

20 seconds seemed to be a short time, but to my surprise after 15 seconds many students were already at the end, filling the rest of the time, 5 seconds, with mumble, mumble.

In contrast to last year, all students were obliged to make an interactive video, in groups of 4-5 students, using ximpel[1]. This turned out to be a great success, both in terms of the enthusiasm of the students as well as in the quality of the productions, shown at the smart xp event of 29 november. For the following years the use of XIMPEL is highly recommended.

Instead of two sessions introducing the faculty and the (creative) outside world, this year there was only one session **.CREATE meets ...**, with representaives from inside and outside UT. Students were attentive and seemed to appreciate the views of the various experts in the panel,

see creativetechnology.eu/wordpress/?p=590

Sooner than expected, students started exploring what google sites had to offer, and were more willing to contribute to what I, for convenience, call the CA1 commons, which are located at

sites.google.com/site/create10ca1site

In conclusion, students seemed to appreciate the course, and came, some more than others, to the insight that they (indeed) needed a change of attitude, which they indicated in their blogs as well as their essays.

See grade(s), for the final assessment(s), and creativetechnology.eu/wordpress/?p=622 for the interactive video projects.

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[1]/sites.google.com/site/ximpelinteractivevideo