dialogue-01(s)

- 1. A: hi J. who are those people?
- 2. J: which people?
- 3. A: those people on the right (or left)
- 4. J: ah, you mean those people on the left (or right)
- 5. A: yes, you think they are interested in ethic(s)?
- 6. J: let's ask them whether they are right or left!
- 7. A: they want education!? to be continued [exercise(s)]

dialogue-02(s)

- 1. Q: what's wrong with this world?
- 2. A: I don't know.
- 3. Q: shall we ask the students?
- 4. A: yes, that is a good idea!
- 5. Q: where are the students?
- 6. A: they may be on the left or right
- 7. Q: are they awake? to be continued [exercise(s)]

dialogue-03(s)

- 1. Q: do you ever dream about utopia?
- 2. A: is there a reason?
- 3. Q: don't you think the world can be improved?
- 4. A: I agree people's behavior is in need of change!
- 5. Q: so, what to do about that?
- 6. A: the student(s) should develop moral app(s)!
- 7. Q: must we teach them how? to be continued [exercise(s)]

dialogue-04(s)

- 1. Q: are (y)our students creative player(s)?
- 2. A: well, they are here to learn!
- 3. Q: so, they believe in education?
- 4. A: they want to be engineer(s)!
- 5. Q: so, what do they know about democracy?
- 6. A: well, we teach them to think out of the box!
- 7. Q: oh, really, is that what we want? to be continued [exercise(s)]