

Title: NM5: Game Development Date: 25/4/08		Author: A. Eliëns Version: 1.0
Course name Study load	NM5: Game Development 6	
Semester	1	
Contents	and critical comparison of games, using game such as flex / as3, and PC and console based	n development of (digital) games. Attention will also be given to the analysis interaction patterns, as well as popular technologies for games, both online I games, including DirectX, XNA, and the Half Life 2 SDK. en, J. (2005) Patterns in Game Design. Charles River Media, atterns.org
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Prerequisites	NM3, NM4	
Goals and attainment targets	The course aims at providing - awareness of the application of game - familiarity the concepts and technique - fluency in anlyzing games using game - full literacy with developing casual game Students are expected to have a sufficient degrand development of a game.	es of the design of serious games e patterns



Course and curriculum development for Creative Technology (continued)		
Course name	N5: Game Development	
Place in curriculum	NM5 is an iadvanced course for NM students. It is relevant to NM4 (virtual environments), but is more analytical in its approach, with respect to the critical comparison of game mechanics, that is the conceptual structure of games, and the chalenges offered to the player It is explicitly meant to be of interest also for students specializing in ST.	
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Application area, motivating examples	Games increasingly become important in for example digital learning and corporate training. Games are appealing for both conceptual reasons as well as their sensorial impact, due to the use of powerful multimedia technology. There seems to be an increasing demand from the creative industry for young creative people with experience in game development.	
Teaching methods	The course will be organised around lectures, which will cover the theoretical topics and which will provide an introduction to the various technologies used in game development. The assignments will consist of a series of basic exercises in game design and a final assignment in which an actual game will be developed by a group of students. In which the students are required to develop a moderately complex dynamic web application. Regular feedback will be given in classroom sessions, and workshops, where students present their work as well as via online comments or email. Grading will be based on basic assignments, the final assignment project with documentation, as well as an essay in which a topic of choice, either technical or in relation the design or deployment of serious games, is discussed in more depth.	
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Nr of participants		
Special facilities	computer lab & presentation facilities	

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