DE8: digital content creation tools

project-based course, semester 4, 3 ects

A. Eliëns & W. Eggink

course description – de7: digital content creation tools

The course description(s) are taken from the accreditation report Creative Technology (version 2.0).

contents The course will cover a range of (standard) digital content creation tools, including tools for graphic design, such as Adobe Photoshop, Illustrator, tools for movie post-production, such as Adobe Premiere and AfterEffects, and tools for 3D modelling and rendering, including Maya, 3D Studio Max and Blender. Topics addressed in the course include: forms of representation and exchange formats, interoperability and the place of the various tools in the workflow/process of content creation.

Online reference(s):

- www.adobe.com/products
- usa.autodesk.com
- www.collada.org

prerequisite(s) Completion of all first year courses

goal(s) & attainment target(s)

The course aims at providing

- awareness of digital content creation work flow and high-level exchange standards (in particular COLLADA).
- familiarity with issues of exchange and interoperability
- fluency in matching tools and content creation tasks
- full literacy with a selection of digital content creation tools (minimally Photoshop)

Students are expected to be aesthetically inclined, and will be stimulated to explore tools to increase their productivity and aesthetic satisfaction.

place in curriculum: The course provides supplementary skills and competences for NM and DE courses.

application area & motivating example(s) Digital Content Creation is a vital element in all areas of (web) publishing, game development, and product design. It is also an area of substantial revenues in the creative industries. Both private and public education provide education in digital content creation, although usually at the lower or middle professional levels. In academic environment, the focus should not only be on content development perse, but rather on issues of interoperability, tool selection and workflow, to optimally support creative processes.

teaching method(s) The course will be organised around lectures, which will briefly introduce the tools, and in which issues of interoperability and data exchange will be discussed. The assignments will consist of a series of basic exercises and a final exercise In which the students are required to develop a moderately complex task of digital content creation.

Regular feedback will be given in classroom sessions where students presenting their work as well as via online comments or email. Grading will be based on basic assignments, the final assignment project with documentation, as well as an essay in which a topic of choice, either technical or in which issues of interoperability, exchange and workflow support, is discussed in more depth.

special facilities: computer lab & presentation facilities

course outline(s) – de7: digital content creation tools

In this part a more detailed discussion will be provided of **topics**, **learning goals**, **materials** used, and the actual **structure of the course**, as well as a sketch of the **assignments** given. Also **references** to releveant literature is provided, including **online resources**. At the end, **advice for students** following the course will be given, as well as **hints for the instructor(s)**.

course topic(s)

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learning terget(s)

- skill(s) (3D) modeling, graphic design
- ullet knowledge tools & applications
- theory design project workflow(s), DCC formats
- ullet experience(s) graphic or game design project
- attitude aesthetics, craftmanship

lesson material(s)

- canonical example(s) –
- (online) reference material(s) -
- challenging target(s) -

course structure

session(s)

1.

assignment(s)

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reference(s)

- 1. Collada: Sailing the Gulf of 3d Digital Content Creation, by Remi Arnaud, Mark C. Barnes
- 2. A. Eliëns, topical media & game development media.
eliens.net

A wealth of material and references can be found at my **topical media & game development** site, including tutorials and examples.

online resource(s)

• standard(s) – www.collada.org